



Satellite Family Child Care System

March 2024
Newsletter

A big welcome to our new Satellite Affiliate members,
all with shared goal of achieving accreditation!

Anabel Macias Jara – Children’s Exploration Child Care

Yolanda Morales Martine – Fionna’s Family Child Care

Lisette Santiago – Lizy Family Daycare

Sarah Olson – Hundred Acre Play Care

Emily Hefco – The Tree House

Congratulations on your first Accreditation!

Tara Ebben – Tikes and
Tots Family Child Care

Congratulations on
your Reaccreditation!



Sarah Flemming – Growing
Hands Family Child Care



Eliza Beslic – Lead Educator at
Bright Beginnings Day School 3
(Program Owner Sarah Tuttle)



Congratulations on your Reaccreditation!

Amy Moore – Amy Moore Family Child Care

Congratulations!

Wisconsin Family Child Care Association Conference Scholarship Winners:

ONE-DAY SCHOLARSHIPS

Shannon Davis – Let the Dragons Fly Family Child Care
Marivic Chandik – Kids Place Family Child Care
Valerie Johnson – Tiny Treasures Family Daycare

TWO-DAY SCHOLARSHIPS

Danielle Hendrix – A New Beginning Family Child Care
Terri Lynn Alexander – Pine Bough Child Care

Come see us at the conference! Learn more here: <https://www.wisconsinfamilychildcare.org/>

Congrats on moving from certification to licensure!

Maria Luisa Mas – Peluchitos Daycare



Elena Flores Capetillo – Little Sunshine Bilingual Family Childcare

Share Your Expertise!

Erikson Institute Town Square is seeking Satellite Accredited providers to contribute photos, videos, and articles to benefit family child care providers across WI and the country.



photo from Melody Robinson, Parent's Helper Daycare



photo from Stephanie McKinstry, Cartersville Clubhouse Nature Preschool

View prior contributions by other family child care providers at townsquareWI.org and search "blog."

Our experts are compensated for their time.

Interested? Email info@townsquarecentral.org

Erikson Institute
town  square

LEARNING AND CONNECTING TOGETHER

SPOTLIGHT ON

Teddy Bear Totland Childcare

Program Owner: Celeste Swoboda, Affiliate Satellite Provider

“Teddy Bear Totland Childcare LLC is a licensed family child care in Chippewa Falls, Wisconsin. Celeste Swoboda has been the owner since 1994. Yes! We are celebrating our 30 years this year and have been serving the Chippewa Valley for three decades with my daughter, Erika Schimmel (Swoboda), alongside me for the last decade. The program is family owned and family operated with the mission that we embrace all children and their families. Our goal is when a child starts our child care program when they are an infant, they will be with us until they go to school.” – Celeste Swoboda



“I earned my associate degree in early childhood, and later earned my bachelor’s degree in early childhood leadership in 2015 with several credentials and awards. I was an active member in WFCCA and NAFCC, and currently active in WESSEN, WECA, NAEYC. I was NAFCC accredited for over 15 years. I am currently a Commissioner for the Registry, Professional Development Specialist for the CDA and Teaching Strategies LLC.” – Celeste Swoboda



“Erika began helping at the childcare at a young age, earning her bachelor’s degree in early childhood leadership in 2021. Our mother and daughter duo is what we are proud of the most. Erika and I encourage each other to think critically, find solutions, and make sure we are seeing the whole picture of the children’s development. This unit is what sets us apart from others.” – Celeste Swoboda



LEARNING AND CONNECTING TOGETHER

SPOTLIGHT ON

Growing Hands Family Child Care

Program Owner: Sarah Flemming, Accredited Satellite Provider

“I offer full time care Sept – May, and for the summer I’m open two days a week. On Mondays, I take all enrolled children. We spend the whole day outside 8-4 and we call it “Messy Mondays”. We mess with anything from paint, shaving cream, volcanos, water, chalk, and sand. Parents are very grateful I offer these days so the children get these messy experiences. On Tuesdays, I only take children aged 2 and older. We call them “Travel Tuesdays” and we go to a nature center or “woods” from 8-3. We hike, explore, eat, nap, play and so much more hands on learning in the outdoors.” – Sarah Flemming



“No such thing as bad weather is very important to my program. We go outside almost daily minus the days that are below zero. We try to spend 1-3 hours outside every morning. I have a full set of rainsuits, so we go out in the rain. Finding the biggest puddle to jump in and lots of worms is exciting. We have worked on the 1,000 hours outside challenge. This challenge was really my turning point to be outside as much as possible. Thankfully, all my parents understand that we spend so much time outside.” – Sarah Flemming



Child:Early Childhood Educator Ratios



The Key to Quality

Why lower child:early childhood educator ratios?

Low child:early childhood educator ratios are...

- ❖ consistently connected with higher-quality care and **positive child outcomes**, including higher social competence, communication and language skills, and cognitive development.
- ❖ associated with **more direct, warm social interactions** between adults and children and therefore more secure relationships. Decades of research in human development confirms that positive early relationships with caregivers are the foundation for lifetime health and wellbeing.
- ❖ correlated with **fewer situations that threaten children's physical safety**, including situations related to both an adult's capacity for supervision and loss of self-control.

Low child:early childhood educator ratios ensure that...

- ❖ children may receive the **one-on-one attention** needed to feel safe, loved, and ready to explore. When child care professionals care for a smaller number of children, they engage in more positive caregiving behavior, including engaging in physical contact, responding promptly to needs, encouraging development, talking, singing, and reading. This is most critical for infants and toddlers, who require more adult guidance to feel emotionally regulated and secure in their surroundings.
- ❖ adults may provide **safety** in life-threatening situations. The National Fire Protection Association requires in the NFPA 101: Life Safety code that family child care homes serve no more than two children incapable of self-preservation.

DIVING INTO THE STANDARDS

Child:Early Childhood Educator Ratios (Cont.)

I want to learn more!

Caring for Our Children
National Health and Safety Performance Standards
Guidelines for Early Care and Education Programs
FOURTH EDITION

American Academy of Pediatrics
APHA PRESS
National Resources Center for Health and Safety in Early Care and Education

Wisconsin Child Care Ratios

While it may seem like a good idea to simply add more children to a childcare facility, especially if the state-mandated ratios have changed, careful consideration should be given to this potential solution. If children are ultimately less safe and teachers are becoming too fatigued, increasing ratios won't help the children crisis at all. - Lisa, our award-winning author

Potential impacts of high staff:child ratios in child care:

- Increased stress level of caregivers resulting in risk of caregiver's self-care
- Reduced time to provide safety and emergency education such as fire drills. The National Fire Protection Association requires in the NFPA 101 Life Safety Code that small family child care homes serve no more than two children because of self-protection.
- Increased levels of illness

Why are low staff:child ratios important?

- Are associated with fewer situations that threaten children's safety
- Help ensure children receive adequate care and supervision
- Set the stage for high-quality interactions between caregivers and children that can promote children's well-being

Federal law requires states to establish standards for staff-to-child (staff:child) ratios for each age group of children receiving care. Standards for staff:child ratios and group sizes are a way to ensure the safety, well-being, and development of children, provide staff supervision and care, and promote children with more opportunities to develop social skills by allowing them to interact with a smaller group of children and staff.

Notes: Consistent by age and state

Age	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
0-2	1:4	1:5	1:4	1:5	1:4	1:5	1:4	1:5	1:4	1:5
3-5	1:8	1:10	1:8	1:10	1:8	1:10	1:8	1:10	1:8	1:10
6-12	1:12	1:15	1:12	1:15	1:12	1:15	1:12	1:15	1:12	1:15

Boiling Wisconsin
WECA

Infant-Toddler Child Care An Essential Support for Babies and Families

think babies!

America's future depends on quality child care. It not only fuels our country's economic engine by allowing parents to work, but also builds the workforce of the future. Of the 2.2 million children under the age of 5 in the United States, more than half spend some of their day being cared for by someone other than their parents. Yet, the COVID-19 pandemic revealed a tragic, underfunded child care system that falls short of what babies and toddlers need to thrive and our economy needs to stay strong. As we build back, policymakers must recognize child care as an essential public good and ensure all families who need it have quality, affordable, and accessible care that supports their babies' healthy development.

Quality child care fuels a baby's growing brain, building the foundation for them to thrive as adults. But available research shows that 75% of children in center care and 30% of home-based care are in low- or medium-quality care settings that can have that opposite effect. Poor-quality and under-resourced child care isn't just more than quality child care, but how quality care affects the only care available to many. In particular, children of color tend to have access to higher-quality care and learning experiences. Furthermore, because the relationship between providers and young children sets the stage for their social, cognitive, and language development.

Affordable child care allows families to work without devoting settings, but it is in short supply. While most young children are in facilities with low-quality ratios, in 18 states and Washington, D.C., center-based child care for 0-2-year-olds is more expensive than private child care and a public day care center. In other states, income-related factors are cited by the child care system as barriers to access through the Child Care and Development Fund. Additionally, many families do not benefit from the current child care landscape because they have little or no federal income tax liability and the maximum tax benefits do not approach the actual cost of child care.

Accessible child care means families have the quality care they need in their communities, during the hours they need to work. But COVID-19 exacerbated the issues on the child care system. Many providers have been forced to close, unable to make the necessary investments in child care services to keep their doors open for families. Some have opted to shut their doors due to the need for smaller classes for health reasons, or have children receiving the most of decreased high unemployment or parents' concerns about getting their children back to group settings.

As we build toward the future, Congress and the Administration must commit to creating a child care system that supports the development of all children, being able to only support our economic recovery, but we must also have workforce - today's babies and toddlers - critical to our recovery to learn and prepared for future success.

Policy Recommendations

As the child care system rebuilds following the COVID-19 crisis, we need robust public funding for a system of high-quality programs and providers that are accessible to all families. Any public solution must be built on principles that will ensure access to the needs of our most vulnerable populations.

- Quality of children receive high-quality child care.
- Affordability: Families can access the high-quality child care settings that best meet their needs.
- Workforce: Early childhood professionals in all settings can receive the respect, resources, and compensation they need to provide high-quality care and support their own families.

QUICK FACTS

- 4 million children under age 3 are in high-quality care.
- Half of all children under 3 are in low-quality care.
- High-quality care is more expensive than low-quality care.
- 40% of children with low- and medium-quality care are in child care settings through the Child Care and Development Fund.
- Only 1% of caregivers nationwide are used in high-quality care.
- Change: Income-related factors are cited by the child care system as barriers to access through the Child Care and Development Fund.
- 75% of children in center care and 30% of children in home-based care are in low- or medium-quality care settings that can have that opposite effect.

ZERO TO THREE
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Family Child Care Safe Environments Ratios and Supervision in Family Child Care

One of the most critical ways you will ensure safety in the daily care of children is by maintaining appropriate ratios and practicing strong supervision. Although there are important aspects of safety, keeping ratios and using good supervision practices also help foster the development of each child. Maintaining required ratios and supervision practices means you have enough time to offer the engaged attention that helps them bond with you and the other children and learn about the world around them.

Objectives

- List safe ratios for family child care settings and reasons why maintaining ratios is important.
- Define active supervision and provide examples of what active supervision looks like.
- Brainstorm ways to safely handle supervision challenges in family child care settings.

Learn

Know

Ratios for Family Child Care

To determine the number of children to safely enroll in your family child care program, it is important to consider some factors that could affect your ability to provide care if you will be working alone. The primary challenge in dividing your attention while caring for children and completing tasks like cleaning and preparing meals if you will also be providing care for your own children. You may have to manage their expectations, especially regarding what they believe to be "their space" in the house. Finally, you will be working with children with disabilities, you will have to consider how to safely provide adequate care.

It is also critical that you check with the licensing standards in your state and with your family child care administrator to know exactly how many children and of what ages you can safely care for at one time.

PLEASE NOTE: This information was current at the time this document was published in 2020. The information is not being updated and may no longer be accurate. It is provided for historical purposes only.

THE NICHD STUDY OF EARLY CHILD CARE AND YOUTH DEVELOPMENT



Findings for Children up to Age 4½ Years

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
National Institutes of Health
National Institute of Child Health and Human Development

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Upcoming Professional Development



Building Children's Independence: Montessori in Family Child Care

This course will introduce the Montessori method as an approach to guiding curriculum practices in family child care. This course will outline Montessori's guiding principles, touching on the role of the educator, environment, and materials in supporting children's development. Participants will learn the approach's five key areas of study: practical life, sensorial, mathematics, language, and cultural studies. The course will focus on how this curriculum approach can be implemented in a family child care program.

March 20; 6 – 8 PM Zoom English and Spanish 2 Registry credits

[Register here](#) (by 3/18)



Exploring Quality in Family Child Care: How Your Walls and Shelves Impact Children's Development

This course will explore the impact of the visual environment in early childhood settings. Participants will learn from occupational therapist Gretchen Becker-Crabb about the visual sensory processing system and the physical environment's impact on child development. Participants will learn how to organize the materials in their environments and mindfully plan use of wall space in family child care.

April 9; 1 – 2 PM Zoom English and Spanish 1 Registry credit


[Register here](#) (by 4/5)

Satellite Calendar

Evening Professional Learning Opportunities


Dates	Time	Event	Location	Registration	Registry hours*	
Curriculum Philosophy Series						
March 20	6-8 pm	Building Children's Independence: Montessori in Family Child Care	Zoom	Register here! by 3/18/24	2	E, Sp
April 17	6-8 pm	Children as Naturalists: Forest School in Family Child Care	Zoom	Register here! by 4/15/24	2	E, Sp
May 15	6-8 pm	Children as the Co-Constructors of Their Own Learning: Emergent Curriculum in Family Child Care	Zoom	Register here! by 5/13/24	2	E, Sp
June 26	6-8 pm	Fostering True Play in Your Program: AnjiPlay in Family Child Care	Zoom	Register here! by 6/24/24	2	E, Sp
July 17	6-8 pm	Nurturing Children's Imagination: Waldorf in Family Child Care	Zoom	Register here! by 7/15/24	2	E, Sp
August 14	6-8 pm	Building Children's Independence: Montessori in Family Child Care	Zoom	Register here! by 8/12/24	2	E, Sp
September 11	6-8 pm	Children as Naturalists: Forest School in Family Child Care	Zoom	Register here! by 9/9/24	2	E, Sp
Single Training Sessions						
October 9	6-8 pm	Making it work – incorporating rich art experiences into a mixed age setting in your family child care program	Zoom	Register here! by 10/7/24	2	E, Sp
November 13	6-8 pm	Nature based programming during the winter – indoors and out in your family child care program	Zoom	Register here! by 11/11/24	2	E, Sp
December 11	6-8 pm	Pleasant children's transitions between daily activities in your family child care program, including the wisdom and examples from Satellite programs	Zoom	Register here! by 12/9/24	2	E, Sp

Exploring Quality in Family Child Care


Dates	Time	Topic	Location	Registration	Registry hours*	
April 9	1-2 pm	How Your Walls and Shelves Impact Children's Development	Zoom	Register here! by 4/5/24	1	E, Sp
May 7	1-2 pm	Requiring Apologies	Zoom	Register here! by 5/3/24	1	E, Sp
June 11	1-2 pm	Defining Your Philosophy	Zoom	Register here! by 6/7/24	1	E, Sp
July 9	1-2 pm	Risky Play	Zoom	Register here! by 7/5/24	1	E, Sp
August 6	1-2 pm	Back-and-Forth Interactions	Zoom	Register here! by 8/3/24	1	E, Sp
September 24	1-2 pm	Child-Directed Play	Zoom	Register here! by 9/20/24	1	E, Sp

Satellite Calendar (Cont.)


Guided Book Studies (*English only*)

Dates	Time	Book	Location	Registration	Registry hours*	
July 11 – August 29	1-2 pm	Last Child in the Woods: Saving our Children from Nature-Deficit Disorder	Zoom	Register here! by 6/13/24	16	E


Saturday Events

Dates	Time	Event	Location	Registration	Registry hours*	
September 28	9-5 pm	Safety Saturday (Only for programs participating in Satellite’s accreditation system)	Satellite Office	<i>Coming soon</i>	7	E, Sp

Enjoyable time with other family child care providers

Dates	Time	Event	Location	Registration	
April 21	6-8 pm	Provider Appreciation Dinner	Court’N House Eau Claire	Register here!	E
May 14	5:30-8 pm	Provider Appreciation Dinner	Tenney Park Shelter Madison	Register here!	E, Sp
May 22	6-8 pm	Provider Appreciation Dinner	Appleton	Register here!	E
September 25	6-8 pm	Gathering in Appleton – dinner and mindful art activity	Appleton	<i>Coming soon</i>	E
October 2	6-8 pm	Provider Appreciation Dinner	Milwaukee	Register here!	E, Sp
October 23	6-8 pm	Gathering in Madison -- dinner and mindful art activity	Madison	<i>Coming soon</i>	E, Sp

Key

	Language	E English	Sp Spanish
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Obtaining Registry Credit* for Satellite’s Virtual (Zoom) Professional Development Sessions

To receive Registry credit at the conclusion of virtual (Zoom) professional development, follow these steps:

1. Each participant must register individually even if viewing the training with other participants on the same screen.
2. You must be present for the entire session. Late arrivals may not be admitted.
3. At the conclusion of the session, you complete an evaluation and then enter your information to receive Registry credit. This must be completed at the end of the session or your professional development hours will not be entered into the Registry by Satellite Family Child Care System. **

You can view and print your proof of attendance through your [Wisconsin Registry](#) account. It may take several weeks before your attendance is entered into the Registry. Certificates of completion will not be mailed or emailed to participants.

**If you do not complete the steps above and wish to receive professional development credit for a Satellite event that you attended, you will need to complete the DCF form “Continuing Education Record—Independent Reading/Video Viewing “ found here: <https://dcf.wisconsin.gov/cclicensing/ccformspubs>



EAU CLAIRE

April 21



MADISON

May 14

Provider Appreciation Dinner

Join us for a meal in honor of you and the
incredibly important work you do.



APPLETON

May 22



MILWAUKEE

October 2

Check out these health and safety resources!



[Child Car Seat Resources](#)



[Helping Babies Sleep Safely](#)



[Sources of Lead Exposure](#)



[Tooth Brushing in Early Care and Education](#)

Professional Resources

Satellite Services

- [Mentor Program](#)
- [Satellite new member application](#)
- [Resource loans—equipment, curriculum units, & resource books](#)
- [Report your family child care program's child openings here](#)

reachDANE

Satellite Family Child Care System

Wisconsin

- [T.E.A.C.H. Scholarship Program](#)
- [REWARD Stipend Program](#)
- [Wisconsin Early Childhood Shared Services Network \(WEESN\)](#)
- [The Wisconsin Registry](#)
- [Child Care Forms and Publications \(Licensing\)](#)
- [YoungStar Connect](#)
- [Early Childhood Mental Health Consultation](#)



Professional Organizations focused only on Family Child Care

- [Wisconsin Family Child Care Association](#)
- [Home Grown](#)
- [National Association for Family Child Care](#)



The March Financial Wellness session is:

Protect Yourself from Fraud! Every day, scams become more sophisticated with twists and turns to fool victims out of hundreds, sometimes even thousands, of dollars. Additionally, advanced technology continues to assist scammers with stealing consumers' money, personal information, and time. Join us to learn about the Top 10 scams of 2023, how to spot the scams and what to do if you or a loved one becomes a victim, co-hosted with Tiffany from the Better Business Bureau.

Live Session: 3/6 @ 11:30 AM [Link to Register!](#)

(Use "Reach Dane" as the organization with whom you're affiliated)



YoungStar Quality Adjustment Increase

Providers who receive 4- or 5-star ratings on the YoungStar Quality Rating and Improvement System* and who care for children enrolled in the Wisconsin Shares child care subsidy program are eligible for quality adjustment payments. If you accept Wisconsin Shares but are not currently serving any families receiving the subsidy, you will not receive an adjustment.

**Programs accredited through Satellite Family Child Care System receive a 4- or 5-star rating.*

Beginning with the March 2024 payment, through the June 2024 payment, adjustment percentages will be increased to:

- 15% for 4 Star providers
- 30% for 5 Star providers

Learn more [here](#).

Updates to Satellite's referral process of your program to families

Satellite knows how important full enrollment is to your financial wellbeing. We support Satellite accredited programs by connecting you with families looking for high quality early care and education through our referral system. Families may complete the referral form on [Satellite's website](#), call or email us. They also may receive information from some Satellite partners:

- The City of Madison posts a list of all Satellite accredited programs on their [Child Care Accreditation website page](#).
- Madison College students at campuses in southern Wisconsin are guided to Satellite for their child care needs through public facing and student-only pages on the [Madison College website](#).
- UW-Office of Child Care and Family Resources refers families to Satellite accredited programs through their [website](#) and through individualized support offered at the university.

When a family contacts Satellite, they receive a list of all Satellite accredited programs and the most current openings list. *Last year, Satellite referred over 250 families to Satellite accredited programs.*

Through a new partnership with Madison College, we have been asked to be flexible about our rule of providing referrals only to Satellite accredited programs (Madison College students are especially struggling to find child care). In response to Madison College's request, we'll begin collecting opening information for programs at all levels—affiliate, associate and accredited within a 30-mile radius of Madison, Reedsburg, Watertown, Portage and Fort Atkinson Madison College campuses. *This list will be provided specifically to Madison College students.*

We're updating Satellite's process of collecting child care openings. All eligible programs (*all accredited programs plus those at the affiliate and associate levels who are located near a Madison college campus*) now receive a monthly reminder email to [update your program's child care openings information](#). Please respond each month to ensure that we send interested families accurate information. If you have no openings, indicate that. Include future openings. [The openings list link](#) remains available throughout the month so you can continue to send updates.

OUR COMMUNITY

Join the Community

Satellite Family Child Care Circle

A virtual space for Satellite family child care providers to connect, learn, and share. This group is only for providers affiliated with Satellite Family Child Care System. We want this to be your space to share ideas, photos, activities, and more!

For more information, please contact:



Grace Eilers

geilers@reachdane.org

(608) 400-2823



Noche Latina

A monthly event for Spanish speaking, Satellite affiliated family child care providers and their families held at Satellite's office. Noche Latina focuses on building a network of supportive relationships among Latina providers and their families. We also have a lot of fun!

For more information, please contact:



Estella Vargas

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(608) 852-7724



OUR COMMUNITY

Satellite believes in the power of community. Consider attending a family child care provider-led group affiliated with Satellite. Participation in all support groups is a benefit of Satellite and completely voluntary.

Arcoiris

The purpose of the Arcoiris support group is to provide meetings with child care providers. The goal of the Arcoiris support group is to share resources with each provider who attends the meetings. There is no cost to the Arcoiris support group for providers who want to attend. Meetings are the third Friday of every month from 6:30-8:30 pm. Meetings are usually at a Madison-area provider's home, but can also be at a restaurant, park, library, etc. For the meeting, each provider is invited to bring a dish, dessert, or drink to share. During the meeting, the food that has been provided is shared. Ideas, resources, situations are also shared and new providers who are attending the meeting are introduced. The Arcoiris support group maintains confidentiality inside and outside the meetings of all topics discussed. This group is conducted in Spanish.

For more information, please contact:



Margarita Ugalde

ugaldemargarita7@gmail.com

Sojourn

Sojourn is a community of accredited family child care professionals who empower one another to reach their own unique potential through person connections, reflective process, and shared leadership. We strive for a balance between personal and professional issues in our discussions. We use a shared leadership model for Sojourn meetings which allows each member to grow and participate in various roles. Join Sojourn to build relationships with other professional child care providers, experience professional growth through group process responsibilities, and participate in discussion about family child care issues. This group is conducted in English and meets in the Madison area.

For more information, please contact:



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CONFIDENTIALITY

Satellite staff keep confidential within Satellite your program's information that you share with your accreditation consultant, the Satellite director and associate director. This information is documented in records of contact that only Satellite's staff access. Satellite's team works together, harnessing our collective skills and knowledge to support your program.

Need assistance? Contact us so we can help!

Satellite
(608) 275-6740

satellitefcc@reachdane.org

Mailing and drop-off address:
2096 Red Arrow Trail, Fitchburg, WI 53711

*Label mailed and dropped off items with "attention:
Satellite" & and the Satellite staff person's name*

SATELLITE'S PARTNERS

Thank you to our partners for helping us provide these services at no cost to participants:

